

A

CATALOGUE

OF THE

TEACHERS AND STUDENTS

OF THE

WESTFIELD NORMAL SCHOOL,

FOR THE TERM ENDING

NOVEMBER....1844.

VISITING COMMITTEE.

[Appointed by the Board of Education.]

HIS EXCELLENCY G. N. BRIGGS, L L. D.

REV. HEMAN HUMPHREY, D. D.

HON. WILLIAM G. BATES.

HON. HORACE MANN, SECRETARY OF BOARD.

INSTRUCTORS.

REV. EMERSON DAVIS, A. M. PRINCIPAL.

WILLIAM A. CLOUGH, A. M. *Principal Assistant.*

COL. ASA BARR, *Teacher of Music.*

N. B.—The Teachers of the Academy have assisted in the instruction of some classes.

STUDENTS.

MALES.

NAMES.	RESIDENCE.
Bowe Ralph	<i>West Springfield.</i>
Brooks Samuel H.	<i>Cheshire, Ct.</i>
Campbell Samuel L.	<i>Chester.</i>
Dickerman Elias	<i>Hampden, Ct.</i>
Fuller Henry	<i>Southwick.</i>
Gates Erasmus B.	<i>Wilbraham.</i>
Hall Amos W.	<i>Sandisfield.</i>
Hammond Cornelius E.	<i>Vernon, Ct.</i>
Hoar Joseph	<i>Princeton.</i>
Johnson Warren	<i>West Springfield.</i>
Judd Byron	<i>Otis.</i>
Lincoln Loring D.	<i>West Brookfield.</i>
Longley Joseph G.	<i>Hawley.</i>
Marsh Lebbeus E.	<i>Leverett.</i>
Miller Henry M.	<i>West Springfield.</i>
Morley James H.	"
Munson Daniel	<i>Chester.</i>
Owen Abijah C.	<i>Westfield.</i>
Palmer Samuel	<i>West Springfield.</i>
Phillips Lewis	"
Pierce Marsemus D.	<i>Peru.</i>
Richardson George E.	<i>Bernardston.</i>
Rogers William	"

Searle Sylvester E.
 Seymour John
 Spooner Jacob
 Wolcott James H.
 Woolworth James

Chester.
Granville.
Barre.
West Springfield.
Westfield.

F E M A L E S .

N A M E S .

Arthur Elizabeth P.
 Ashley Harriet C.
 Brakenridge Lucy
 Brown Catherine P.
 Burt Delia B.
 Carpenter Maria
 Chamberlin Mary E.
 Chapin Elizabeth W.
 Clapp Amelia P.
 Cooper Elizabeth M.
 Cushman Mary
 Dane Lucy A.
 Day Frances W.
 Douglas Mary E.
 Eastman Sarah S.
 Eaton Sarah E.
 Eustis Mary S.
 Fenton Angenette B.
 Fowler Elizabeth P.
 Gates Harriet N.
 Goodell Sarah S.
 Hamilton Marilla A.
 Hendrick Azubah S.

R E S I D E N C E .

Westfield.
Longmeadow.
Ware.
Brimfield.
Longmeadow.
Greenfield.
South Hadley.
Westfield.
Easthampton.
West Springfield.
Bernardston.
West Brookfield.
Westfield.
 “
Granby.
West Brookfield.
Northampton.
Palmer.
Westfield.
Wilbraham.
Westfield.
Chester.
West Springfield.

Knowles Phebe A.	<i>Westfield.</i>
Lee Elizabeth D.	"
Loomis Rebecah	<i>Russell.</i>
Martindale Minerva S.	<i>Greenfield.</i>
Morgan Mary A.	<i>Westfield.</i>
Owen Charlotte E.	"
Pulsifer Laura N.	"
Purple Martha M.	<i>Bernardston.</i>
Sackett Harriet	<i>Westfield.</i>
Sedgwick Eliza H.	<i>Palmer.</i>
Sedgwick Almira	"
Shaw Ursula J.	<i>Brimfield.</i>
Shepard Frances E.	<i>Westfield.</i>
Slocum Marion A.	<i>Tolland.</i>
Slocum Delia A.	"
Stebbins Eunice	<i>Granby.</i>
Talmadge Philura	<i>Southwick.</i>
Tillotson Sarah E.	<i>Granville.</i>
Topliff Mary A.	<i>Westfield.</i>
Turner Sarah E.	<i>Wilbraham.</i>

MALES,	-	-	28
FEMALES,	-		43
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TOTAL,			71

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The following are not inserted in the catalogue, though they were for a few weeks members of the School, because they concluded not to teach.

|                      |                   |
|----------------------|-------------------|
| William H. Bancroft, | <i>Granville.</i> |
| Henry D. Herrick,    | <i>Westfield.</i> |
| Elvira L. Bush,      | "                 |

## NOTICES.

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The Winter Term will commence *Wednesday, Dec. 4.* New applicants will on that day be examined for admission to the School. The Examination will commence at 10 o'clock, A.M. It is more important that those who intend to enter the School, be present at the beginning of the Term, than it is in other Schools. The Term will continue eleven weeks.

The *Spring Term* will commence Feb. 26th, 1845; and the *Summer Term*, May 28th.

Terms of Admission.—Each applicant, if a male, must be 17 years old; if a female, 16; he must be examined in the branches usually taught in the District Schools, present testimonials of good moral character and ability to learn, and declare it to be his honest purpose to teach in the District Schools of this Commonwealth.

Tuition to all, who comply with the above conditions, is *gratuitous*. Those, who intend to teach in other States, will be charged \$4,00 a quarter.

Books and Stationery.—Every pupil will be required to furnish themselves with a Bible, a slate and pencil, a quire of unruled foolscap paper, inkstand, quills and a penknife, Colburn's First Lessons and Sequel, Fowle's Geography and Atlas, American First Class Book, and Brown's English Grammar.

Some of these books, particularly the Geography and Class Book, can be hired. The rest can be obtained in the village.

Every scholar, whatever may be his attainments, will be required to recite a lesson daily in each of the elementary branches.

Those who have time, and wish to pursue other studies, will have an opportunity to do so.

The following Text Books are used:—Thompson's Day's Algebra, Thompson's Legendre, Abercrombie's Intellectual Philosophy, Wayland's Moral Philosophy, Newman's Rhetoric,

Olmsted's Natural Philosophy, Comstock's Chemistry, Wilbur's Astronomy, Lee's Physiology, and Young's Science of Government.

Four lessons in Music are given every week, and a Lecture daily upon the modes of teaching and other topics beneficial to School teachers.

Model School.—A Model School is to be added at the commencement of the next Term, in which the children are to be taught according to the most approved and successful modes. We have obtained for this purpose the Centre District School in this village, which will be opened Monday, Dec. 2d, in the School-rooms under the Town Hall. MISS MARY E. CHAMBERLIN will be the Principal, and the pupils of the Normal School her assistants; the same student will be occupied one half hour each day. The Model School will be under the general supervision of the Instructors of the Normal School, who will spend some time in the School daily, or as often as necessary.

STUDENTS that continue a second Term will form a division by themselves and continue the course they have commenced.

Normal Schools.—This is a new class of Schools in the United States, respecting the nature and design of which, the community are not yet fully informed. Many seem to regard them as an appendage of monarchy, because they were first established in Prussia, and conclude that they are not adapted to the genius and wants of the American people. Others think, they do only what the Academies have been and are still doing, and are therefore useless. Others say that no training can make good teachers of those who have not a natural aptness for the employment. These, and other similar objections, that have been urged against Normal Schools, prove to us conclusively that their nature and design are not well understood.

It is generally admitted that teachers of District Schools are not as thorough in elementary instruction as they should be. This is not their fault, but it is the fault of the age. For a few years past, Colleges have been endeavoring to raise their standard higher, and to make their course of studies more severe. Academies have been obliged to do the same, and now it becomes necessary to carry the work of reform back to the Common School, and lay the foundation deeper and with more care.

It is not necessary to introduce any more studies into our Common Schools than are already there, but it is important to teach children to think, and to understand what they profess to learn.

The Normal School aims to make those, who propose to teach, better acquainted with the rudiments of learning, with Orthography, with Geography, with the first principles of English Grammar and Arithmetic. Will any one say that a School teacher will not be benefitted by being drilled three months in these studies? Normal Schools do not therefore interfere with Academies which were established for the benefit of those who are fitting for College or for business, and do not teach the branches taught in the Common Schools.

In the Normal School one object is kept in view, and the members of it are surrounded by a Common School atmosphere; they inhale it, and are invigorated by it. Such an atmosphere cannot be created in other Schools, in which the preparation of School teachers is only incidental.

We do not profess to make every pupil that enters the Normal School a perfect teacher, nor superior to all other teachers; but we do profess to make them better than they would have been if they had not attended.

We ourselves have no doubt of the utility of Normal Schools, but their continuance, after two or three years, is to depend on the opinion the people may then entertain respecting them. We earnestly invite the attention of the people to the School. We wish them to examine its principles and its practice, and make themselves acquainted with its character. It is open to inspection; and literary men, teachers, school committees, and every citizen who feels an interest in the cause of Education, are invited to call and examine for themselves.

A public Examination of the Normal School will be had at the Academy Hall, on *Monday, Nov. 18*, commencing at half past 1, P. M. and will be continued through the evening.